

**TO:** VSBPE

**SUBMITTED BY:** Bob Gross, Anne Bordonaro, Mary Beth McNulty, Deborah Giles

**ITEM FOR DISCUSSION:** Feedback on INTASC Model Core Standards

**BACKGROUND:**

The Interstate New Teacher Assessment and Support Consortium (INTASC), a project of CCSSO, published the first core standards for teacher licensure in 1992. These standards were then adopted or adapted by nearly all the states, including Vermont which used the standards to develop our own 16 Principles for Vermont Educators. These standards also became the basis for the development of accomplished teacher standards by the National Board for Professional Teaching Standards and of separate standards for each individual teaching area by the various national professional organizations.

INTASC is now beginning the process of updating these standards and is seeking input on them. The VSBPE has an opportunity to provide important feedback to the development committee.

As you review these standards, you may wish to consider several questions:

1. Is the current format – Principle, followed by knowledge, disposition, and performance statements – useful to you as an educator, administrator, teacher educator, community member? If not, what other format would you prefer?
2. Are the Principles themselves appropriately worded? Are there basic aspects of good teaching practice that are not reflected in at least one of these 10 Principles?
3. Are there particular knowledge, disposition, or performance statements that you believe are especially important and that should receive more emphasis? Are there some that should be eliminated? Are there any that are missing?
4. Where might cultural competence fit into these Principles?